Dr. Michael Morehead is the Dean for the College of Education at New Mexico State University. Dr. Morehead has served in the dean’s office in the college since 1992 and was responsible for academic programs and students. During his tenure at NMSU, Morehead served as interim dean on two occasions, the first time was from 1999 to 2001, he was the interim dean at NMSU from August of 2008 till April 2010 when he was appointed Dean of Education.

Originally from St. Louis, Mo., Morehead has a bachelor’s in education, a master’s in educational administration and a doctorate in educational administration from the University of Missouri in Columbia. Prior to joining the NMSU College of Education in 1992, he worked in administrative roles at Northern Arizona University and Emporia State University. He has been an educator since 1971, including teaching at the middle- and high-school level and serving as an administrator in secondary schools.

Morehead’s primary research involves teacher education, program quality, student internships and accreditation. Morehead has been involved extensively with K-12 education throughout his career and has been instrumental in establishing linkages and outreach initiatives that foster collaboration between higher education and public schools.

In the last several years, Morehead has been instrumental in establishing the Alliance for the Advancement of Teaching and Learning – a collaborative among New Mexico State University, K-12 education and other agencies that support teaching and learning in New Mexico. Additionally, Morehead has been instrumental in the planning for the Early College High School in Las Cruces.
REGISTRATION & CONTINENTAL BREAKFAST  
---8:30AM TO 9:00AM---
Atrium

Session 1  
---9:00AM TO 9:50AM---
Room 104: Theme: Teacher Issues

Mathematics teacher job-satisfaction and retention as functions of quality-of-hiring information
Dale Johnson
Tarleton State University

Teacher efficacy: An investment with maximum returns
Deanna Kowal Jaskolski and Edith Rusch
University of Nevada

*Session Chair: Marilupe Rodriguez

Room 143: Theme: Professional Development

Changing attitudes about giftedness using professional development
Bryan H. McCuller
New Mexico State University

Action research: 3L3S collaborative in-service teacher development model for vocational college in China
Lihua Zhang
New Mexico State University

*Session Chair: Nancy Wasser

Room 241: Theme: Historical Review, Standardized Curriculum

Stock stories of U.S. refuted: Transforming our perspective through historical review
Nancy Wasser, Veronica Gallegos and Wenjie Wang
New Mexico State University

*Session Chair: Merjjena Hemp
Room 104: Theme: Administrative Leadership

Using distributed leadership and networking to negotiate the complexities of the superintendency
Kristin Kew
New Mexico State University

Leader competence: Possibly a flawed notion
Edith Rusch and Julie McCann
University of Nevada Las Vegas (UNLV)

*Session Chair: Sara Morales

Room 143: Theme: Native American Education

The impact of campus climate on Native American college student leaders
Robin Minthorn
University of New Mexico

*Session Chair: Lida J. Uribe-Flórez

Room 241: Theme: Curriculum and Instruction

A new survey to measure alignment to inquiry in curricula
David H. Khaliqui, Peter D. Marle and Lisa L. Decker
University of Colorado

*Session Chair: Nancy Wasser
Room 104: Theme: Technology and Education

Influence of learning style and learning flexibility on clinical judgement of prelicensure nursing students within a human-patient-computer simulation environment
Elizabeth Robison
Northwest Florida State College

Female voice and technology
Yolonda Pawielski
New Mexico State University

*Session Chair: Jesús Trespalacios

Room 143: Theme: Social Justice Issues

The best education money can buy: Who is speaking for educators?
Myriam Torres
New Mexico State University

Ready for power: Hiding privileges at the City Hall
Marilupe Rodriguez and Merijena Hemp
New Mexico State University

*Session Chair: Nancy Wasser

Room 241: Theme: International Social Justice

Social Activism transcending frontiers: A live testimony from the USA-Mexico borderland
Armando Altamirano
New Mexico State University

*Session Chair: Tamara Anatska

Luncheon-----------------------------------------------12:00pm to 12:30pm
College of Education Atrium

Keynote Speaker-------------------------------------------12:30pm to 1:00pm
Dean Michael Morehead, NMSU College of Education
Room 111
**Room 104: Theme: Classroom Management**

*Intrinsic and extrinsic motivation for academically gifted students in Germany and the United States: A phenomenological study*

Steven Bourgeois
University of Texas

*Classroom management: A lesson in cultural understanding*

Fred D. Hammond
University of Central Oklahoma

*Session Chair: Nancy Wasser*

**Room 143: Theme: Distance and Online Education**

*Faculty adoption of online distance education*

Thomas T. Scott
University of Nevada at Las Vegas (UNLV)

*At their own pace: First-generation college students in online degree programs*

Jennifer D. Shea
Arizona State University

*Session Chair: Armando Altamirano*

**Room 241: Theme: Instruction (Math)**

*Learning about the coordinate plane through game-based learning: A case study on math snacks summer camp 2012*

Karen Trujillo, Jesus Trespalacios, Kerry McKee and Valeria Aguirre Holguin
New Mexico State University

*Session Chair: Tamara Anatska*
Room 104: Theme: Multicultural Education

A Qualitative Look at Biracial and Multiracial Identity Development in Postsecondary Education

Rene O. Guillaume
New Mexico State University

*Session Chair: Armando Altamirano

Room 143: Theme: Higher Education and Faculty Issues

Muslimat junior faculty: A phenomenological study of navigating the tenure process in research universities

Amneh Al-Rawashdeh and Dana Christman
New Mexico State University

Un-noticed, un-counted and un-recognized: Assessment and adjunct faculty in U.S. colleges and universities

Michael R. Jolley, Emily Leszinke and Miles Bryant
University of Nebraska

*Session Chair: Merjjena Hemp

Room 241: Theme: Instruction (Math)

Teacher leaders’ and school administrators’ perceptions on teacher leadership

Lida J. Uribe-Flórez and Sara Morales
New Mexico State University

Options for estimating inter-rater reliability for likert-scale instruments

O.D. Hadfield
New Mexico State University

*Session Chair: Marilupe Rodríguez
Session 6 -----------------------------------------------------------------------------------------------3:30PM TO 4:20PM

Room 104: Symposium: Four Studies In Teacher Preparation

Study 1:
Kim Van Aken
University of Central Oklahoma

Study 2:
Pam Bolling
University of Central Oklahoma

Study 3:
Diana Meek
University of Central Oklahoma

Study 4:
Erin Vestrig
University of Central Oklahoma

*Discussant: Michael Nelson, University of Central Oklahoma

Room 143: Theme: Armed Forces Issues

Using predictive analytics to explore the effectiveness and efficiency of preparing meteorology and oceanography (basic officer accession training) BOAT officers for the Navy
Wayne T. Aaberg and Carla J. Thompson
Naval Meteorology and Oceanography Professional Development Center

*Session Chair: Armando Altamirano

DEPART FOR TOUR AND DINNER IN MESILLA (TOUR BEGINS AT 5:00PM)
OR DINNER ON YOUR OWN
November 3, 2012

Continental Breakfast ----------------------------------8:30am to 9:00am
Atrium

Ongoing Poster Session --------------------------------9:00am to 10:50am
Please visit between and/or in place of sessions.
Poster presenters and their poster titles are listed on the last two pages of this program

Session 7 ---------------------------------------------9:00am to 9:50am

Room 104: Theme: Social Justice Issues

Female heroines in a dystopian world?
   Jed Duggan
   New Mexico State University

Critical routes/roots to success: Disrupting the discourse of failure in urban classroom
   Marva McClean
   Florida Atlantic University

*Session Chair: Tamara Anatska

Room 127: Theme: Multicultural Education

Negotiated language, emotions and identity: A cross-cultural perspective on Albanian bilinguals
   Oliana Alikaj and Heriberto Godina
   University of Texas at El Paso

Parenting style and generational immigrant status on African-American immigrant academic success

   Paul Shuler
   University of Phoenix

*Session Chair: Merjjena Hemp

Room 133: Theme: Parents And Teachers In Students’ Education

Examining the role of parents and teachers’ expectations and support in the academic achievement of linguistically and culturally diverse students
   Pierre W. Orelus
   New Mexico State University

*Session Chair: Marilupe Rodríguez
Room 104: **Theme: Instruction**

*Evaluating the effectiveness of universal instructional design on student performance outcomes at a community college*

Sarah Cooksey  
University of Colorado

*Learner-centered teaching: Case study of an education course*

Mariam Abdelmalak  
New Mexico State University

*Session Chair: Marilupe Rodríguez*

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Room 127: **Theme: Social Justice Issues and Multicultural Education**

*Diversity and culture expressed in state social study standards*

Joy Anderson  
Arizona State University

*Exploring identity in a second grade classroom*

Marisol Moreno  
New Mexico State University

*Session Chair: Merjiena Hemp*

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Room 133: **Theme: Fiscal Issues and Education**

*The effect of a decrease in the percentage of state appropriated monies within Oklahoma’s funding formula on fiscal neutrality*

Ken Hancok  
Northeastern State University

*Session Chair: Sara Morales*
Session 9

Room 104: Theme: Teacher Preparation

Teacher candidates’ understanding of the teacher candidate dispositions evaluation process
Amneh Al-Rawashdeh and Gary Ivory
New Mexico State University

A partnership between P-12 districts and the teacher preparation program: Outcomes on governance and decision making within the university
Gabriella L. Silvestre and Rebecca Krystyniak
St. Cloud State University

*Session Chair: Tamara Anatska

Room 127: Theme: Higher Education

A group comparison report of the social support of international graduate students to obtain academic success

Ping He
West Virginia University

*Session Chair: Jesús Trespalacios

Room 133: Theme: Issues: Armed Forces and Higher Education

Homeless Veterans in transition: A mixed methods study of life-span development perspective
Carla J. Thompson and Ernest Bourget
University of West Florida

Closing up shop: Mediations on the department/programmatic elimination experience
Susan Donoff
University of Nevada at Las Vegas (UNLV)

*Session Chair: Lida J. Uribe-Flórez

12:00PM TO 1:00PM RMERA BUSINESS MEETING

Room 104
Learning organization: A business model applied to community colleges efforts in improvement  
Alexander David Tuel  
West Virginia University

Perceptions of pre-service teachers regarding students based on appearance  
Lia B. Thomas, Menlinda H. Green, Gary Steward and Susan C. Scott  
University of Central Oklahoma

Relating to politics: News consumption and student motivation in studying American government  
Daniel Tippin, Melinda H. Green, Jan Hardt and Diane Jackson  
University of Central Oklahoma

Delineating the educational research domain  
Dale Johnson  
Tarleton State University

Photovoice with Latina/o college students and families  
Fernando Valle and Elizabeth Espino  
Texas Tech University

Comparing professional perspectives of behavior management in early childhood settings between Asian countries and U.S.  
Ai-Ting Chen and Zhen Chai  
New Mexico State University

Exploring motivational system theory within the context of adult education  
Debra Hutto  
University of West Florida
Transformational leadership and teacher extra effort: The mediating role of teacher self-efficiency  
John Eric Boberg  
University of Texas at Arlington

University science students’ perceptions of high school teaching methods and their abilities  
Laura Lewis, Melinda H. Green, David Bass and Linda Rittner  
University of Central Oklahoma

Perceptions of collegiate student athletes and traumatic brain injury  
Chas M. Riden, Melinda H. Green, Gary Howard and Mark Maddy  
University of Central Oklahoma

Relationship between second language study and academic achievement  
Deanna L. Roach, Melinda H. Green, Maria Teresa Moinette and Diane Jackson  
University of Central Oklahoma

Student and instructor perceptions of alignment inquiry in curricula  
Peter D. Marle, Lisa L. Decker and David H. Khaliqi  
University of Colorado, Colorado Springs

Geographic awareness of American university students  
Adam DeToy, Melinda H. Green, Jeff Plaks, and Jennifer J. R. Endicott  
University of Central Oklahoma

A comparison of the post secondary success of advance placement, international baccalaureate and dual enrollment credits  
Grant Clayton  
University of Colorado, Colorado Springs